(F100-a)

Lake Superior State University
Critique of Unit Plan

(Used by the mentor teacher and/or supervisor)

STUDENT TEACHER_____Subject/Grade_____

Unit Title_____

UNIT PLAN		COMMENTS
YES	NO	

____ ____ The unit was critiqued by your mentor.

____ ____ The unit was taught and at least one lesson was observed by your mentor/supervisor.

____ ____ Format:

_____Title

_____Length of Unit
_____Overview/Rational
_____Introduction
_____Background
_____Goals
_____Objectives
_____Letter to parents
_____List of teaching strategies/procedures/activities
_____ Unit vocabulary
_____ Materials/media/internet sites
_____Lesson plans using a variety of teaching strategies
_____Resources/list/bibliography (sources used to create lesson)

____ ____ The unit goal(s) is/are aligned with the Michigan curriculum standards or national content standards. (www.michigan.gov/mde)

____ ____ The goal(s) is/are appropriate for these students.

____ ____ A variety of strategies are included which makes the unit goal(s) meaningful for these students.

_____ ____ A description of materials/ media and their use is included.

_____ ____ At least one lesson incorporates technology.

_____ _____ On-going learner understanding is assessed throughout the unit using a variety of teacher-prepared assessments/rubrics.

_____ _____ The assessments of learner understanding relate to the stated goal(s) of the unit.

Other comments:

Mentor/supervisor Date Student Teacher Date

_____

Print name of reviewer.