

(F085-a)

Lake Superior State University

Suggested Guidelines for Lesson Planning

Before you teach, turn in lesson plans to your mentor teacher for each lesson that you teach. Allow adequate time for feedback from mentor and make necessary revisions before teaching. Initially, lesson plans will be turned in 2 days in advance of the lesson to be taught. This time frame may shorten as the student teacher gains more experience. Discuss the required format with your mentor teacher. A minimum of one lesson plan per placement must be technology oriented.

Lesson Plan Format

(Use as a general guideline for writing the details of the lesson.)

Teacher Name:

Date:

Lesson Title:

Grade/Level:

Goal(s):

Materials/Media:

Instructional Objectives aligned with content standards:

Time allotment (for each procedure and activity):

Set (introduction to prepare students for the lesson):

Instructions/Procedures (specifically note the teaching strategies planned):

Key Questions (include at least two higher-order thinking questions):

Closure:

Evaluation/Assessments (how will you know students achieved the objectives – use a variety of methods):

Reflection/Modification (completed after instruction occurs):